

Re-numbering crosswalk for CMTCA Standards

Comparing 2024 version to 2021 version

Standard 1.0 Curriculum Content and Delivery

NEW 2024 Criterion #	OLD 2021 Criterion #	Topic	Status
1.1	1.1	Teaching of Practice Competencies	Revised
1.2	1.1	Progress toward Performance Indicators	New, was part of 1.1, incorporates old 2.14
1.3	1.2	Foundational health sciences core content	Revised
1.4	1.3	Ethical standards: Offenses of a sexual nature	Revised
1.5	–	Ethical standards: Trauma- and violence-informed care	New
1.6	–	Ethical standards: Cultural competency	New
1.7	–	Ethical standards: Fraudulent activities	New
1.8	–	Rationale for virtual and in-person learning	New
1.9	1.4	Curriculum-related references and resources	Revised (minor)
1.10	1.5	Community collaborations and partnerships	Revised, employment moved to new 3.8
1.11	1.6	Application of knowledge with diverse environments, populations, conditions	Revised (minor)
1.12	1.7	Massage Therapy Hours required for graduation	Revised (minor)
see 3.8 & 3.9	1.8	Professional and career development	Revised and moved
1.13	2.1	Academic Faculty credentials	Revised and moved
1.14	2.4	Faculty supervision of simulated and clinical environments	Revised and moved



Standard 2.0 Faculty and Learning

NEW 2024 Criterion #	OLD 2021 Criterion #	Topic	Status
<i>Faculty competence</i>			
2.1	2.3	Faculty training: Adult learning principles and teaching techniques	Revised
see 1.13	2.1	Academic Faculty credentials	Revised and moved
see 5.2	2.2	Faculty understanding of the field	Revised and moved
see 1.14	2.4	Faculty supervision of simulated and clinical environments	Revised and moved
2.2	2.5	Minimum student/faculty ratios	Revised (minor)
2.3	2.6	Resources, tools, and teaching methods	Revised (minor)
2.4	2.7	Critical thinking, problem-solving skills	No change
2.5	2.8	Course evaluations by students	Revised (minor)
<i>Student clinic operations</i>			
2.6	2.9	Policies and procedures: Student clinics	Revised (minor)
2.7	2.10	Oversight of student clinics	Revised (minor)
2.8	2.11	Equitable opportunities for student clinics	Revised
2.9	2.12	Faculty present in simulated or clinical environments	Revised
2.10	–	Feedback from patients/clients on student clinics	New
<i>Student assessment</i>			
2.11	2.13	Course learning objectives, assessment methods, and grading scales available to students	Revised (minor)
see 1.2	2.14	Assessment of student knowledge, skills, and competencies	Revised and moved
2.12	2.15	Assignment of grades	Revised (minor)
2.13	2.16	Policies and procedures: Appeal of grades	Revised
2.14	2.17	Summative evaluations and practice exams	Revised
2.15	2.18	Graduation requirements available	Revised (minor)

Standard 3.0 Student Support

NEW 2024 Criterion #	OLD 2021 Criterion #	Topic	Status
<i>Access to support and services</i>			
3.1	3.1	Policies and procedures: Student diversity, equity, and inclusion	Revised
3.2	3.2	Accommodation for disabilities	Revised
3.3	3.3	Support and counselling services	Revised
3.4	3.4	Registration support services	Revised
3.5	–	Academic advisory or support services	New, was part of 3.4
3.6	3.5	Financial aid information	Revised (minor)
3.7	3.6	Two-way communication mechanisms	No change
3.8	1.8	Career development resources	Revised and moved
3.9	1.8	Lifelong learning	Revised and moved
<i>Student conduct and behaviour</i>			
3.10	3.7	Student rights and responsibilities	No change
3.11	–	Student complaint process	New
3.12	3.8	Student code of conduct	Revised
3.13	3.9	Policies and procedures: Student code of conduct violations	Revised (minor)
3.14	–	Disciplinary process for student code of conduct violations	New
3.15	3.10	Response to ethical or behavioural student issues	Revised
3.16	3.11	Student dress code	Revised

Standard 4.0 Leadership and Administration

NEW 2024 Criterion #	OLD 2021 Criterion #	Topic	Status
<i>Planning and administration</i>			
4.1	4.1	Mission, goals, and objectives	Revised (minor)
4.2	4.2	Strategic plan	Revised (minor)
4.3	4.14	Master schedule	Revised (minor)
4.4	4.3	Financial safeguards and controls	Revised
4.5	4.6	Policies and procedures: Up to date and easily available	Revised (minor)
4.6	4.4	Policies and procedures: Protection from harm	Revised
4.7	4.5	Policies and procedures: Program administration	Revised (minor)
4.8	–	Complaint process	New
–	4.9	Leadership meetings	Removed, merged into new 4.11
4.9	4.7	Leadership and staffing structure	Revised (minor)
4.10	4.8	Resource allocation	No change
4.11	4.10	Leadership team or oversight body	Revised
<i>Advisory input</i>			
4.12	4.11	Advisory body	Revised
4.13	4.12	Advisory body membership	Revised
<i>Registration and admission</i>			
4.14	4.13	Program information	Revised (minor)
4.15	4.15	Registration process	Revised (minor)
4.16	4.16	Program eligibility requirements	Revised
4.17	4.17	Policies and procedures: Prior learning	Revised (minor)
<i>Health and safety</i>			
4.18	4.18	First Aid, CPR, AED certification	Revised
4.19	4.19	Safety incidents	Revised (minor)
4.20	4.20	Health and safety committee	No change
<i>Records</i>			
4.21	–	Policies and procedures: Privacy and confidentiality	New
4.22	4.23	Policies and procedures: Access to records	Revised (minor)
4.23	4.21	Policies and procedures: Retention, destruction, breaches of privacy	Revised (minor)
4.24	4.22	Records storage and safeguarding	Revised (minor)

Standard 5.0 Human Resources

NEW 2024 Criterion #	OLD 2021 Criterion #	Topic	Status
<i>Hiring and development</i>			
5.1	5.1	Faculty and staff roles and responsibilities	No change
5.2	5.2	Faculty and staff orientation	Revised, includes old 2.2
5.3	5.3	Faculty and staff professional development	Revised (minor)
5.4	5.4	Faculty and staff evaluations	Revised (minor)
5.5	5.5	Policies and procedures: Appeal performance evaluations	Revised (minor)
<i>Work-life</i>			
5.6	5.6	Healthy workplace strategies	Revised (minor)
5.7	5.7	Ethics framework	Revised (minor)
5.8	5.8	Complaint process	No change
5.9	5.9	Faculty and staff code of conduct	Revised
5.10	5.10	Policies and procedures: Faculty and staff code of conduct violations	Revised (minor)
5.11	–	Disciplinary process for faculty and staff code of conduct violations	New

Standard 6.0 Resources and Infrastructure

NEW 2024 Criterion #	OLD 2021 Criterion #	Topic	Status
<i>The facility</i>			
6.1	6.1	Health and safety requirements	Revised (minor)
6.2	6.2	Policies and procedures: Infection prevention and control	Revised (minor)
6.3	6.3	Facility condition	No change
6.4	6.4	Accessibility	No change
6.5	6.5	Gender-neutral washrooms	Revised (minor)
6.6	6.6	Sufficient space	Revised (minor)
6.7	6.7	Space for private meetings	Revised (minor)
6.8	6.8	Rest or break areas	Revised (minor)
see 6.16	6.9	Library or resource/media centre	Revised
6.9	6.10	Internet service	No change
<i>Resources</i>			
6.10	6.11	Technology for classrooms	Revised (minor)
6.11	6.12	Equipment and technology for faculty and staff	No change
6.12	6.13	Equipment, resources, supplies for labs/practical classes and student clinics	Revised (minor)
6.13	6.14	Patient/client privacy during student clinics	New, was part of old 6.14
6.14	6.14	Student privacy during labs/practical classes	Revised, divided into 6.13 & 6.14
6.15	–	Policies and procedures: Professional communication, including social media	New
6.16	6.9	Reference materials and resources	Revised
<i>Cleaning and maintenance</i>			
6.17	6.15	Cleaning and maintenance	No change
6.18	6.16	Routine safety checks	Revised (minor)
6.19	6.17 & 6.19	Condition of equipment, resources, and supplies, follow manufacturer instructions	Revised, includes old 6.19
6.20	6.18	Damaged or defective equipment, resources, or supplies	No change
–	6.19	Manufacturer instructions	Removed, merged into new 6.19

Standard 7.0 Quality Improvement

NEW 2024 Criterion #	OLD 2021 Criterion #	Topic	Status
7.1	7.1	Policies and procedures: Quality improvement	Revised
7.2	7.2	Solicitation of feedback	Revised (minor)
7.3	7.3	Use of exam results	Revised (minor)
7.4	7.4	Use of student data and feedback	No change
7.5	7.5	Use of evaluation data	Revised (minor)
7.6	7.6	Share improvements	Revised (minor)
7.7	–	Use of accreditation review recommendations	New

Glossary: New and amended terms for 2024

- Accommodation
- Accessible learning strategies
- Accreditation
- Applicable jurisdictional requirements
- Assessment vehicles
- Criteria (plural), Criterion (singular)
- Cultural safety
- Cultural humility
- Direct massage therapy
- Discrimination
- Educational environments
- Evidence
- Format – Records, files, and documents
- Fraudulent practices
- Harassment
- Implement
- In good standing
- Inclusion
- *Inter-Jurisdictional Practice Competencies and Performance Indicators for Massage Therapists at Entry-to-Practice*
- Interprofessional education
- Met
- Offenses of a sexual nature
- Operational
- Partially Met
- Performance Indicator
- Practice Competency
- Regulator
- Safety Incident
- Staff
- Standard (s)

- Strategic plan
- Student clinic
- Sufficient
- Unmet
- Up to date
- Viability
- Violence
- Work-life quality
- Work-life balance